



Melrose Public Schools Administrative Offices

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Implications of Proposed FY25 Budget for Melrose Public Schools

Balanced budget approved by the School Committee and funded only with known revenue — Non-override budget implications.

District-wide

- Eliminate 17 existing teacher positions
- Eliminate 23 proposed positions including: teachers, paraprofessional, and special education teacher positions district-wide
- No funding for student Chromebook repair or replacement
- No funding for speakers, artists-in-residence, and other enrichment programs
- Elimination of behavioral consults for non-special education students
- Elimination or reduction of After School English language learner Support.
- No teacher-to-teacher coaching or professional development
- Reduced electronic curriculum materials

Elementary Schools

- Class sizes as large as 28 students per teacher in some buildings
- No regular education paraprofessionals in kindergarten classrooms
- Reduced substitute coverage

Middle and High School

- Reduced substitute coverage
- Increased class sizes at the High School
- Increased class sizes for world language
- Reduction or elimination of some Advanced Placement course offerings
- No administration support for the course scheduling process
- College Essay writing teacher training to support juniors and seniors - Eliminated
- Reduced materials in all content areas, including, but not limited to:
 - National Language Organization materials - Eliminated
 - MHS Web Design Course materials - Eliminated
 - Library Media Subscriptions - Eliminated
 - AP Science course material – Eliminated
 - World Language materials – Eliminated/Reduced