

Good News Friday's Edition 19

Franklin Early Childhood Center



In our daily work at Franklin we champion family engagement initiatives that promote equity, collaboration, and have a lasting positive impact for all members of our community. Franklin's focus on ensuring a strong partnership between home and school is a critical aspect of who we are as a community.

Many times our engagement activities include events sponsored by our Parent Teacher Organization.

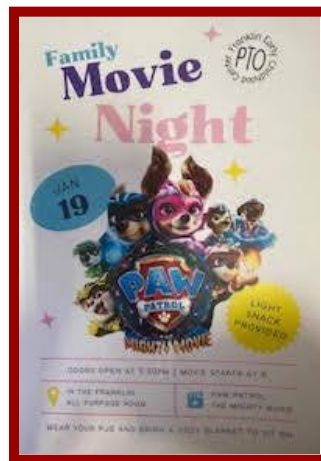
Last Friday evenings' PTO sponsored family movie night event was a great example of our efforts to provide strong, inclusive connections for all members of our diverse Franklin community.

The event was intentionally a no cost event scheduled at a time we hoped would allow most families to easily participate. The food served was chosen to ensure it was nut free and met the allergy needs of our young students.



With the careful consideration of the details of the event we were delighted to have our All Purpose Room

filled with over 200 little ones and their family members enjoying a cold Friday night in January together!



With the success of Family Movie Night completed, the final plans for Franklin Family Curriculum Night are well underway. Again this PTO sponsored event is planned as a family engagement event that promotes equity, collaboration, and has a lasting positive impact for all members of our community. Family curriculum night provides an opportunity for Franklin families to participate in fun hands-on standards based curriculum activities.

**FRANKLIN PTO FAMILY CURRICULUM NIGHT,
LIVELY LETTER CONCERT &
PIZZA PARTY**
Friday, February 02, 2024
5:30 - 7:00

Join your child(ren)
for 3 exciting
hands on
Curriculum Activities

Families must register to
attend.
Click Link Below to
Register Now until January
31

Franklin Fox's Building Block Party
ACT RESPONSIBLE
BE RESPECTFUL
CAREFUL AND SAFE

1. Block Party

2. Not A Box Center

3. Pledge of Allegiance Windsock Center

5:30 3 Standards Based Hands On Center Activities

- Block Party-Social Emotional Learning Standards
- Not A Box -Math Standards
- Pledge of Allegiance Windsock-Social Science Standards

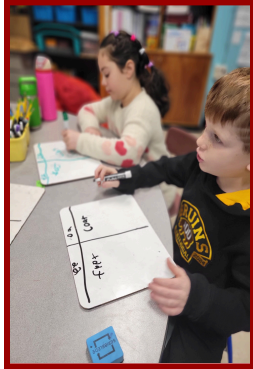
6:30 Pizza & Lively Letter Concert

Get ready for some
Lively Letters

We look forward to this next event which is sure to be another exciting Friday evening with Franklin being alive with the excitement of families engaging together and continuing to build strong, inclusive connections with each other.

Horace Mann School

Educators at Horace Mann are using high-leverage teaching practices to make complex concepts accessible to all learners. Second graders are practicing word sorts to distinguish words by vowel sounds and spelling patterns. This helps with the acquisition of phonics and phonemic awareness skills.



Third graders are working with partners to talk out tricky math review work. This supports students to understand problems and persevere in solving them. As students talk out their thinking with a partner they can identify efficient strategies, learn multiple ways to solve a problem, and correct mistakes by carefully reviewing their work with a peer.



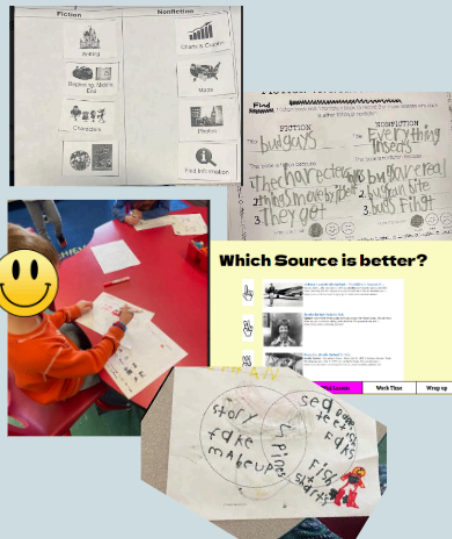
We are midway through our school year! Way to go Huskies!

Hoover School

Library Media

1st Grade

First graders have been working as library detectives to identify the differences between Fiction and Nonfiction texts. They have also been discovering the different sections of the library and how we can use books to support our learning.



3rd and 5th Grade

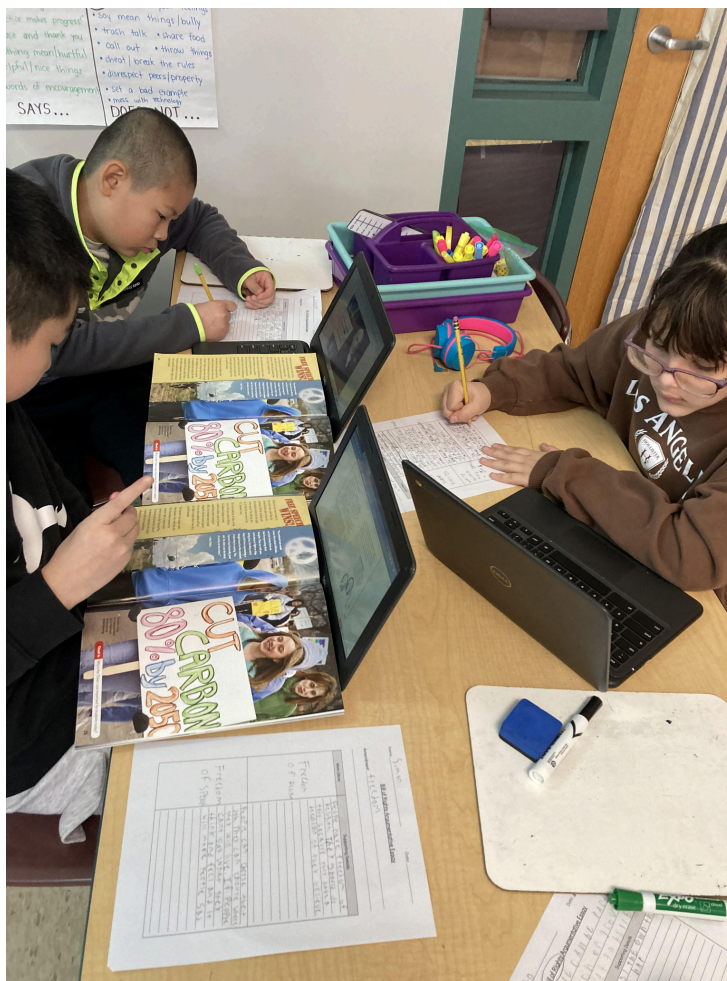
Third and fifth graders are initiating their research projects. This week students chose their research topics. Students also began evaluating sources to ensure that the information they found is credible and reliable.

In Music, Kindergartners have been working hard learning a song in Spanish called Los Pollitos. First graders are having a ton of fun singing about ice cream and pizza! They also learned their first folk dance and did an amazing job with a tricky new rhythm game. Second graders have been enjoying a new call and response song from Cape Cod, and have learned all the verses of the Australian

round Kookaburra. Third graders are practicing their multiplication tables with some silly songs about gerbils and elves. Fourth graders just wrapped up a fun song about duct tape, and fourth and fifth graders have been rocking the C chord on their ukuleles!

Lincoln School

Over the past two weeks, fifth graders have been learning about the principles of government in the United States. They've memorized the preamble, learned all about the three branches of government, and are now researching amendments the constitution that were included in the Bill of Rights. After conducting their research, students will write an essay arguing why one of the ten amendments needed to be included in the Bill of Rights. To compile our knowledge, we have been building a KWL chart since the beginning of this unit. While learning about the U.S. government, students have been asking great questions during class discussions.



Know 🌟	? Wonder ?	Learn 😊
<ul style="list-style-type: none"> government - form of ruling Legislative, Judicial, Executive Safe rooms @ White House Governors none of the branches have too much power democracy taxes hide stuff from citizens election every 4 years for president - run 2x England - monarchy laws need to be approved 	<ul style="list-style-type: none"> What is the role of a president? Did the declaration of independence have a purpose? (was it worth it?) How much does the US really get paid by the government? Who signed the constitution (how many people are in the constitution?) Why do we spend so much money on the military? Who is the 44th president? Do you have to serve on a jury in your lifetime? Why do we need laws that we all follow? Do you represent a state and you choose, can you still be a representative? Why does the government have so much power? 	<ul style="list-style-type: none"> "We the people" What is a purpose? "All for England" French and Indian war The definition of general warfare Preamble Articles of the Constitution Limited government 3 branches have checks and balances Legislative, Executive, and Judicial Obey/execute branch President - where/where Governors - where/where Americans can be just as bad as anyone else South had more slaves

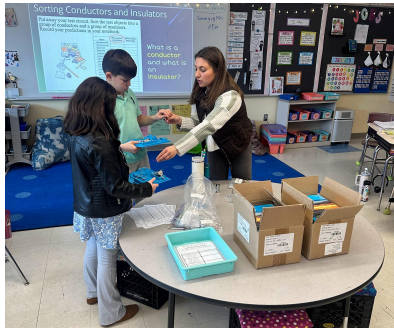
First grade multilingual learners have been working very hard at the after school program. We have worked on CVC words, specifically identifying beginning, middle, and ending sounds, rhyming words, and are working our way through some decodable readers, while practicing good partner-reading strategies. We are lucky to pair up with fourth grade buddies once a month to practice reading. This past week, students identified components of a sentence--a capital letter, words, spaces between words, and punctuation. We reviewed what makes a sentence different from a picture, a letter, and a word. We completed a sorting activity all together and students completed individual sorting worksheets. Thank you to the PTO for providing first and second graders with the opportunity to learn more about physics with Slapstick Science! We learned about friction, motion, and more! Fun was had by all!





Roosevelt School:

Fourth grade Raven scientists took what they knew about energy from previous learning experiences to help make predictions about which materials are best suited to transfer energy from one object to another. Those experiences included creating circuit boards; getting motors to turn on and off; making motors run on batteries; and controlling the amount of energy necessary to make the motor run. During this lesson, students experimented with various materials to test their predictions and determine which materials make the best conductors and insulators.





Winthrop School

Should killer whales be kept in marine parks? Third grade students read a persuasive article on this topic. They formed opinions and published an opinion piece. We spent the rest of the week discussing the features of persuasive texts and thinking about other interesting topics!



Melrose Veterans Memorial Middle School

The Middle School got a few new lunch tables in the cafeteria!



Our 8th Grade A and B Teams had a great time at the Museum of Science on a field trip this week. 8C will be going next week.



Museum of Science®

Melrose High School



The University of New Hampshire Symphony Orchestra and Chamber Singers will be providing workshops to The Melrose High School Symphony Orchestra and Chorus on Tuesday, January 30th. The UNH ensembles will provide a performance, open to the public, which will also feature a collaborative piece with MHS Students in an evening concert at 7:00PM. Admission is free and the performance will be held in the MVMMS Auditorium.

Seniors have the opportunity to earn the **State Seal of Biliteracy** by demonstrating a high level of proficiency in **English** and a **World Language**. In March, MHS will administer the AAPPL language proficiency assessment to all seniors that are enrolled in Level 5 of any of our Modern World Language classes (French, German, Italian and Spanish); and to any Heritage or Native speaker who would like to participate. For Latin, the ALIRA will be given in place of the AAPPL, as Latin is not one of the languages assessed by the AAPPL assessment. The AAPPL assesses Interpretive Reading and Listening; Interpersonal



Listening/Speaking and Presentational Writing; and ALIRA assesses Interpretive Reading. For both AAPPL and ALIRA, ratings are assigned according to the ACTFL (American Council on the Teaching of Foreign Languages) Performance Descriptors for Language Learners. To earn the State Seal of Biliteracy, seniors have to score 472 or higher on Grade 10 ELA MCAS; and Intermediate High in all domains of the AAPPL/ALIRA assessment. This cutting-edge assessment empowers our students and our World Language program; and students are acknowledged by a nationally recognized organization. We wish all the best to our seniors who are taking these assessments. Let's celebrate **multilingualism**!

The MHS French students and their families attended a meeting about the **French Exchange Trip**, which will be happening in just a few weeks. The agenda covered different





topics, not limited to, student behavior expectations, packing tips and personal safety. The Melrose students will be traveling to Saint-Witz, France for a couple of weeks and will be staying with their host families. They will be visiting some great landmarks such as the American cemetery in Normandie; Versailles, the Musee d'Orsay, the Eiffel Tower in Paris; and much more! This is a great opportunity for our students to be immersed first-hand in the target language and the culture. Thank you to all the families and their

students who attended this great meeting, to our Admin team for their constant support; and to our exchange trip leaders and chaperones who are making this experience possible.

District Wide

The Literacy Task Force met on Monday afternoon and is excited to announce that they have created a DRAFT Pre k - 2 Literacy Vision Statement and hope to share a finalized version soon. This group has met seven times since its first meeting, which occurred late March of 2023. This group consists of administrators, teachers, instructional coaches, experts in the field, caregivers, and other community members. Since its inception in the Spring of last year, this group has engaged in professional development in order to ground the work in research and create a common language.



In addition to creating a mission and vision statement, this group has begun exploring the existing k - 2 curriculum materials that are currently being used across the District. Moving forward, this group is committed to sharing the work with the community and is looking forward to providing updates via Good News Fridays, through the elementary schools' curriculum nights and other caregiver events, and they are hoping to host a community event in the coming

months.

